

## Senior Spotlight Victoria Stahmann



**Favorite Movie?**  
Game of Thrones

**Favorite Sport?**  
Football

**One phrase your friends would use to describe you?**  
Fancy

**Sports you participate in?**  
Swim

## Middle School Student of the Month Sophie Schepp



**Favorite Food?**  
Chicken Alfredo

**Favorite Subject?**  
Math

**Favorite Sport?**  
Softball

**Favorite Color?**  
Hot Pink

**Do you have a nickname?**  
“Sophs”

## Beater of the Month Owen Lawson



**Make and Model?**  
2004 Suzuki Forenza

**How many Miles?**  
85,000

**Favorite Feature?**  
It’s a 5 speed manual transmission

**Favorite Memory?**  
Destroying my mirror by hitting a cone on I-141



## High School Students of the Month



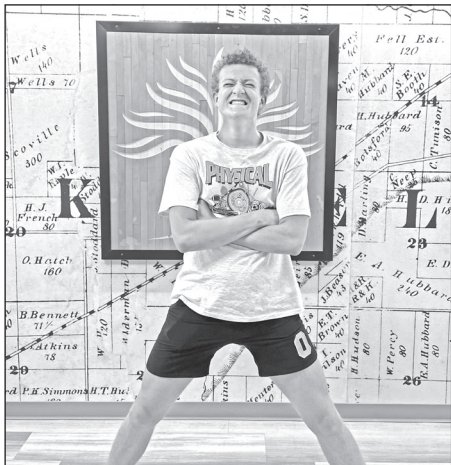
### Senior Madeline Meredith

‘Maddie is doing an amazing job with the National Honor Society this year. She is the president and has come up with some great service project ideas!’



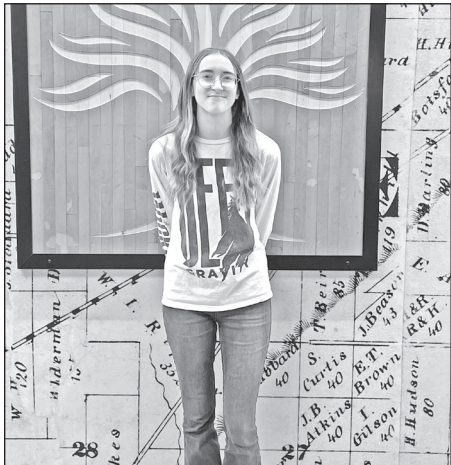
### Junior Bo Bijl

‘Bo gives his best effort, always has a good attitude, and brings a fun personality to class.’



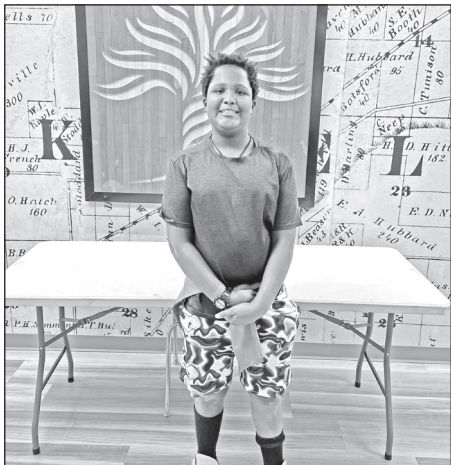
### Sophomore Emily Thomas

‘Emily is stepping out of her comfort zone and taking on some new challenges this year!’



### Freshman Pierre Yanke

‘Pierre is following directions and completing his work as it is given. He has been a leader in class and supports his classmates.’



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## Dates to Know

- November 27: No School: Staff Development
- November 28 & 29: No School - Thanksgiving Break

## NON-DISCRIMINATION STATEMENT

The School District of Oakfield does not discriminate against individuals on the basis of race, color, national origin, ancestry, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, or disability in its education programs or activities. Federal law prohibits discrimination on the basis of age, race, color, national origin, sex, or handicap and/or any other characteristics prohibited by State or Federal law. If any person believes that the School District of Oakfield or any part of the school organization has failed to follow the law and rules of s.118.13 Wis.Stat. or in some way discriminates against individuals on the basis listed above, send a complaint to the administration office at the following address: Oakfield District Office, 250 E Church St Oakfield, WI 53065.

# Message From Mr. Brown



Dear School District of Oakfield Families,

We are absolutely enjoying academic accolades this fall. In the classroom, our district report card will be released later this month and it will highlight the significant improvements we made last year 6-12.

As we move fully into the year, I also want to take a moment to update you on recent safety initiatives at Oakfield Middle and High School and express our gratitude as we approach Veterans Day.

First and foremost, the safety of our students and staff is of paramount importance. Over the past few weeks, we have conducted a series of safety instructions and safety drills to ensure that our school is well-prepared for any unforeseen emergencies. These skills are a critical component of our commitment to maintaining a secure and supportive learning environment. We appreciate your cooperation and understanding as we work together to prioritize the safety of everyone in our school community.

In times like these, it is essential that we continue to come together as a community to reinforce the importance of vigilance and preparedness. Our dedicated staff is consistently working to refine our safety protocols, and your support is invaluable in creating a secure and nurturing environment for our students to learn and grow. If you have any questions or concerns, please reach out to me directly so we can become a safer place for all students.

As we approach Veterans Day on November 11th, I would like to extend our gratitude to all the veterans in our community. We have reimagined our Veterans Day celebration and have invited veterans to our building to have a flag ceremony, talk about the new Veterans Memorial in Oakfield, and to explain the significance of this day. Your sacrifice and service have played a significant role in preserving the freedoms we enjoy today. We honor and appreciate your dedication to our country, and we will be commemorating this important day.

Additionally, with Thanksgiving just around the corner, I want to wish each and every one of you a happy and healthy Thanksgiving break. May it be a time of joy, reflection, and gratitude as we gather with loved ones to celebrate the blessings in our lives.

Thank you for your ongoing support of Oakfield Middle and High School. Together, we can ensure a safe and enriching educational experience for all our students.

Go Oaks!

With great pride.  
Timothy J. Brown  
Middle and High School Principal  
tbrown@oakfield.k12.wi.us  
(920) 583-3958

# Message from Mrs. Doyle



This month, we are excited to announce the release of Oakfield Elementary's State Report Card. As part of Wisconsin's state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district. These report cards include data on various indicators over multiple years across four Priority Areas: Achievement, Growth, Target Group Outcomes, and On-Track to Graduation. Most of the elementary data is derived from the Wisconsin Forward Exam in Reading and Math for grades 3-5.

I am proud to share that Oakfield Elementary has achieved a "Significantly Exceeds Expectations" ranking for the eighth consecutive year, covering the school years from 2015-2016 to 2023-2024. Please note that there were no state report cards issued during the 2014-2015 and 2019-2020 school years. Not only did our students maintain this ranking, but they also made significant progress in "growth" on the Forward Exam in grades 3-5. This achievement reflects the dedication of our students, staff, and families. Thank you, OES families, for preparing your children for learning each day and for supporting their emotional needs. Your extra practice at home makes a remarkable difference. Together, our partnership—students, parents, and staff—leads to success!

As we approach Thanksgiving in November, whether celebrating with family, friends, or in other ways, please know how thankful the Oakfield Elementary staff are for our families, the School Board, and community members for your continued support. I am truly grateful to be part of this wonderful school district.

Mrs. Doyle  
-Oakfield Elementary Principal



# Message from Dr. Sarah Poquette



Dear School District of Oakfield Families and Community Members,

As the fall season unfolds, I hope this message finds you well and filled with the spirit of the season. Each change in weather brings unique gifts to our school community, and in autumn, there is a palpable excitement as our school family reunites. The pride and support from our community are evident, highlighting the symbiotic relationship between our school and the residents of Oakfield. Together, we thrive and grow.

Although my time in Oakfield has been brief, I have quickly come to appreciate the unmatched support and pride this community offers. I feel privileged to be part of this community.

Every day, our dedicated staff come to school ready to provide high-quality lessons and enriching experiences for our students. We understand the immense trust you place in us, and we do not take it for granted. As I navigate our hallways and classrooms, it becomes clear that Oakfield is a truly special place. We strive to live our vision of being the best small district in Wisconsin. Our commitment extends beyond academics; we prioritize emotional learning as well. The caring relationships and mentorships between our staff and students are heartwarming. The smiles on our students’ faces are a testament to the meaningful work we do and the importance of each individual in our community.

We are honored to serve the Oakfield community and remain committed to our mission. As we continue this important work, we ask for your continued support. Together, we can ensure a bright future for all our students.

On November 5, we will ask you to vote on a four-year, \$1.1 million operational referendum to “Maintain Excellence.” This request is not for additional funds, but rather to sustain the support from our previous operational referendum set to expire in spring 2025. As Wisconsin’s state funding struggles to keep pace with inflation, this funding is crucial for maintaining our staffing, programs, and opportunities for students and the community.

A common question about this operational referendum is what will the financial impact look like. The following graph represents the proposed tax rate per \$100,000 and the calculated mill rate. Please note this is the proposed mill rate as of October 23, 2024 and this number could fluctuate due to other factors.

4025 - Oakfield				Current Model Scenario			
Label Scenario Here	Historical	Current Year	Budget Year	Forecast			
	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027	2027 - 2028	2028 - 2029
Sept Membership (FTE)	443	440	441	435	430	430	430
Per Pupil Increase	\$0	\$325	\$325	\$325	\$325	\$325	\$325
Per-Pupil Categorical Aid \$	\$742	\$742	\$742	\$742	\$742	\$742	\$742
TIF Out Equalized Valuation Growth	12.16%	11.00%	4.00%	4.00%	4.00%	4.00%	4.00%
Fund 10 Revenues	\$8,739,709	\$9,196,045	\$8,962,740	\$9,098,168	\$9,027,452	\$9,094,478	\$9,197,303
Fund 10 Expenditures	\$8,527,454	\$9,146,304	\$8,425,556	\$8,610,321	\$8,656,378	\$8,672,279	\$8,645,999
Surplus (Deficit)	\$212,255	\$49,742	\$537,184	\$487,847	\$371,075	\$422,199	\$551,304
Fund Balance	\$2,439,782	\$2,489,524	\$3,026,708	\$3,514,555	\$3,885,630	\$4,307,829	\$4,859,133
Fund Balance as % of Expenditures	28.61%	27.22%	35.92%	40.82%	44.89%	49.67%	56.20%
Total School-Based Tax Levy	\$3,189,651	\$3,485,496	\$3,472,281	\$3,642,514	\$3,786,283	\$3,991,930	\$4,126,778
% change		9.28%	-0.38%	4.90%	3.95%	5.43%	3.38%
Mill Rate (per \$1,000 EQ Value)	\$10.24	\$10.09	\$8.98	\$9.05	\$9.05	\$9.17	\$9.12
% change		-1.55%	-11.01%	0.87%	-0.05%	1.38%	-0.60%
Non-Recurring Referendum \$	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000
Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Referendum Debt Levy	\$940,000	\$1,030,148	\$1,379,530	\$1,235,030	\$1,157,280	\$1,172,155	\$1,165,280
Energy Efficiency Exemption	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Average tax impact: \$100,000 home	\$1,024	\$1,009	\$898	\$905	\$905	\$917	\$912

The School District of Oakfield wants to keep the mill rate level. This is why we are asking for the same amount for each of the 4 years of the operational referendum. The goal is to keep the mill rate around the \$9.00 mark during this period of time. There are other factors that may affect this, such as funding from the state and change in our pupil counts.

Again, we are not asking for more, we are asking to maintain our current operational budget so we can reach our vision of being the best small school district in the state of Wisconsin. More information about our referendum can be found on our district website.

I am truly grateful for the opportunity to serve the Oakfield community and am steadfast in my commitment to our mission. As we move forward in this vital work, I invite your continued support. Together, we can create a bright and promising future for all our students. Thank you for being an essential part of this journey.

Warm regards,  
*Sarah Poquette*  
District Administrator  
School District of Oakfield



# WELCOME TO OAKFIELD SCHOOL DISTRICT!



**Mrs. Engelbert  
(Nurse)**

**What is your favorite thing about your job?**  
The people that I work with, the atmosphere of Oakfield, and most importantly, seeing kids and helping the school community with health and wellness. I love our littles as well as the big people in the district. It's been such a blessing to be back in a non Covid environment.

**Where did you go to college?**  
Winona State University, Winona, MN

**What is your favorite hobby?**  
Reading books, and making sourdough bread.



**Mrs. Hollenback  
(Para)**

**What is your favorite thing about your job?**  
My favorite thing about my job is the amazing students and staff. Watching students succeed is the best!

**Where did you go to college?**  
I went to college at UW Fond du Lac and Moraine Park Technical College

**What is your favorite hobby?**  
My favorite hobbies are spending time with my family and reading.



**Mrs. McNinch  
(Para)**

**What is your favorite thing about your job?**  
Favorite thing about my job is seeing the growth in the students. I also love how amazing the school family is!

**Where did you go to college?**  
I went to college at Moraine Park Technical College in Fond du Lac, WI for Early Childhood Education.

**What is your favorite hobby?**  
Favorite hobby would be going to Milwaukee brewer games, swimming or hiking. I have a little boy who just turned 6 and twin boy/ girl who just turned 3.



**Mrs. Stortz  
(2nd Grade)**

**What is your favorite thing about your job?**  
My favorite thing about my job is getting to know my students and their families. I also love seeing how much each student grows from the start of the year to the end of the year.

**Where did you go to college?**  
Marian University

**What is your favorite hobby?**  
My favorite hobbies are running and making photo books for my kids.



**Mr. Anderson  
(2nd Grade)**

**What is your favorite thing about your job?**  
I enjoy working with students and learning about their interests and what motivates them.

**Where did you go to college?**  
Wisconsin Lutheran College in Milwaukee, WI

**What is your favorite hobby?**  
I love golfing, fishing, and deer hunting



**Ms. Weinberger  
(Intern)**

**What is your favorite thing about your job?**  
What I love most about being a teacher is making connections with students and being able to see how much they learn and grow over time.

**Where did you go to college?**  
Since I am a student teacher I am currently attending UW-Oshkosh and will be graduating in December

**What is your favorite hobby?**  
My favorite hobby is going on\_\_\_\_\_

**Dr. Poquette  
District Administrator**



**What college did you attend?**  
I did my undergraduate at UW-Oshkosh, got my masters at Marian University, and went back to UW-Oshkosh for my doctorate.

**Did you have any other teaching jobs previously?**  
I taught 4th and 5th grade. I did an after school program. I worked with teachers regularly with their curriculum and mentoring as well as Math interventions with 1st graders. I worked with gifted and talented students in 3rd and 5th grade. I then became an elementary school principal and then middle school principal.

**What do you like to do in your free time?**  
I like to spend time with my boys, they play hockey, tennis, and golf. I enjoy watching hockey on tv. I like the Tampa Bay Lightning and the Blackhawks. I like to spend time biking with my husband. I also like to fish and go boating on Lake Winnebago. I also read all types of books.

**What made you want to become the superintendent at Oakfield?**  
I really like the small community environment and how proud the students, staff and community for being part of Oakfield. I grew up in a small town as well. I like the openness, friendliness, and kindness.

**What's the favorite part of your job?**  
Being able to work with people, interacting with students and staff. I am figuring out ways to spend more time with students.

**What's your ambitions/goals as the superintendent?**  
To continue to make Oakfield successful as a school district. To provide opportunities for students to be career and college ready. Provide opportunities for teachers to do their best work.

**Where did you grow up?**  
I grew up in Door County and attended Southern Door High School. I played softball in high school.

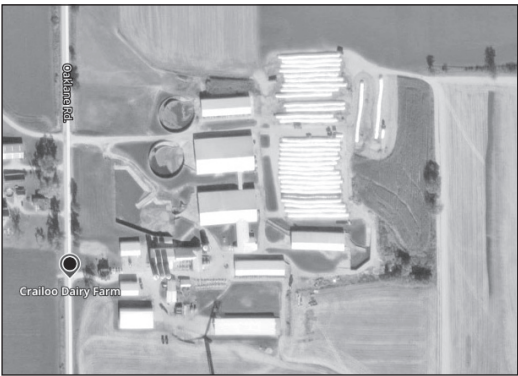
**Fun Fact**  
When I was younger I wanted to be a professional baseball player and play for the Milwaukee Brewers.

# Change vs. Continuity

As an introduction to U.S. History with Mr. McCarty, students were asked to find two images to compare between time periods. They could look at their family’s land and farms, places of work, or even the time between an object that is respected by the family. They then had to write a paragraph summarizing the two images, and share some of the changes or how aspects stayed the same. Enjoy the first samples from our class, more will be in the next edition.



I chose to compare my parents’ farm (Crailoo Dairy Farm) because I think it’s quite fascinating how much they have grown over the years. My dad (Tom Byl) and my mom (Rose van Der Zwan) came here in 2000 and they bought the farm on the left with a couple hundred acres. Now they have around 1800 acres across Oakfield, Lamartine and Byron townships and milk about 800 cows. My parents came here from the Netherlands and they traveled everywhere to find a location. They even went to Texas to try to find a farm, then they came across this one in Wisconsin in the Town of Byron. (Caption and photos courtesy of Bo Bijl.)



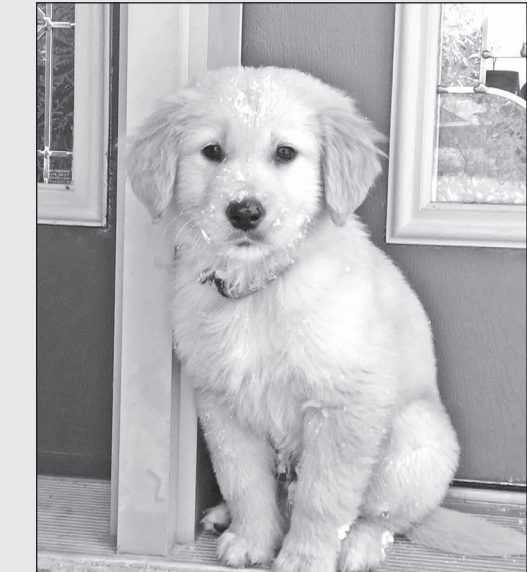
I chose to compare the picture of my father (Jim McCarty) milking a cow in the fall of 2022. Since then, my parents no longer milk cows. The alternative picture was taken in early September of 2024 where the big post splits “51 and 52’s” stall. The pictures remind me how my brothers and I would describe where we were in the barn by the cow number’s stall. For years there were 74 stalls, then we upgraded to about 90 total tie stalls. Much has changed, as my parents and brother Ryan now raise beef. Accordingly, the farm is less stressful than having to milk 90 cows twice a day. In the more recent photo, you can see the pipeline has been removed. Many farmers can relate to the day the last cow walked out of their barn. Despite the barn often being empty, I’m happy there are still animals walking around in the old heifer barn. (Caption and photos by Karl McCarty.)



I chose to compare these two pictures of the buffet from my house. In the first picture, you can see my grandma (Kathy Smith) sitting in front of a buffet in 1974. She and her husband got the used buffet in 1959. The buffet was my Great Grandma Pat and Great Grandpa Dave’s. In the second picture, it is in our house in 2024. We got it from



my Grandma in 2022. The only thing that has changed on the buffet is the handles on one of the drawers because of it constantly getting pulled, which made them come loose. But other than that the buffet has stayed the same because it’s so important to our family. (Caption and photos by Grandma Pat and Tara Bass.)



I chose to compare my dog, Moses, from when he was a few months old to now, at 7 years old. The picture on the right was taken this past winter, and the picture on the left was taken his first winter. As a puppy, Moses’ coat was a very light golden/tan. Once he was about 8 months old, his coat was a darker golden color, but he always had some white fur around his chin as you can see in the first picture, and then again in the second. Now, at 8 years old (birthdate Sept. 27th), he has accumulated white fur around his eyes and snout that is easy to see, and ironically, closer to the color of his coat in the first picture (puppy). Throughout the timespan of these two pictures, Moses has maintained his love for snow, swimming, and his energy and playfulness. He has always been a mellow, extremely friendly dog, but ready to run around and play at a moment’s notice. I hope he is able to stay energetic for a couple more years as he is getting old. One thing that has changed about Moses, besides his appearance, is that as a puppy he hit his head on walls, multiple times a day. Now, he has learned to slow down and is more aware of his surroundings, not hitting his head as often. (Photos and caption courtesy of Davis Dercks.)



In the left image is the newspaper from 1988 with the selection of used trucks. In 1988, my great grandfather Eugene was looking for a work truck with low miles and a good price. Once he got older he put it aside for something more reliable and comfortable. He heard me always telling my dad how much I wanted the truck so he gifted the truck to me knowing I would be the one to restore it. In the right picture is the truck from last year before I started the rebuilding process for my great grandfather. He is 90 years old and every time I see him he mentions if it will be done anytime soon so he can get one last ride in it. (Caption and photo by Ashton Hanke.)





I chose to compare a picture of my great uncle (Stephen/Steve Milligan) replacing an American flag at the Newton Town Cemetery on May 12, 2017. The more recent photo was taken on September 15, 2024. My great uncle started replacing the damaged and tattered flags around 15 years ago. He loved doing research on the Civil War and Native Americans. This interest in the Civil War led him to make sure that a low ranked soldier that participated in the Civil War was not forgotten. The soldier's name

was I.S. Chaffe and he fought for the Union in the 11th Infantry of Wisconsin. The difference between the two pictures is that my great uncle has since then passed away. What has stayed the same is that me and my father continue to see if the flag is down or needs replacing every time we go to our hunting land. Although there are some branches that are gone, it can be observed that the white pines in the background are quite similar even after 7 years. (Caption and photos by Leyton Batchelder.)



I chose to compare a picture of the land my parents bought in 1999 to what it looks like now after they built our house. As you can see in the background our neighbors house looks almost exactly the same. The fence that they have near their house is also still there, the wood just looks a lot more weathered. Since the first picture was taken you can see that our house and back deck were built. The vegetation has also grown a lot over the years as you can see the trees in the second picture are taller and more grown than in the first picture. It's cool to see how a landscape changes over the years, and how certain features can help make a connection between two photos. (Old photo courtesy of Scott Liebelt, caption and new photo courtesy of Mackenzie Liebelt.)



The two photos I chose to compare were two images of the Oakfield canning factory. The first picture shown is from the Oakfield tornado in 1996. The second picture is how the factory looks currently in 2024. The photo from 1996 shows the pure destruction that the tornado caused while the photo from 2024 shows the factory rebuilt and what has been changed over the last

28 years. In both photos, what's left of the canning factory can be seen. In 1996 the canning factory was known as Friday canning but now in 2024 the factory has been taken over by Seneca. After the tornado hit the canning factory, it had to be rebuilt. The new canning factory was built upon the foundation that was left so the overall shape of the building is practically identical. Over the



years trees were added around the canning factory and the once gravel driveway was paved. Recently I went on a tour of Seneca and they described how the tornado had sent cans flying hundreds of miles away and even now 28 years later some farmers still find cans in their fields. (First image courtesy of Fond du lac Reporter; second image courtesy of Madeline Marschie.)



In this picture it shows my old cat when he was six months. His name was Oliver. He was a cat that I found stuck in a car engine at my friend's farm in winter. He was covered in oil and had breathing issues so we took him home to feed him water and food. While taking care of him he was an amazing cat, but over the years he started getting really sick, probably from all the oil and

gas he took in. He had a very bad immune system so unfortunately he passed away November 7 of 2023 from feline immunodeficiency virus (FIV), which is a disease that attacks a cat's immune system. He unfortunately didn't make it. (Photos and caption by Xander Mortimer.)



I chose to compare pictures of my grandma Sharon Ingersoll comparing a picture of her from high school (left) to a picture from last year (right) of her and my sister. You can see a lot has changed with the passage of time. You can even see how my sister looks more like my grandma's old picture. In addition, one can see how camera quality has changed over the years as about 60-70 years ago the camera made different colors pop compared to now where the camera has less exposure and the colors are more balanced. (Caption by Jacob Ingersoll, photos provided by Sharon Ingersoll.)



This picture compares Elm Street looking north towards the Canning Factory before and after the Tornado. (Courtesy of Cheryl Fisher and Carson Fisher).



These views compare Main Street today with Main Street after the Tornado in 1996. You are looking south uphill. (Courtesy of Cheryl Fisher and Carson Fisher).

For my picture project I chose to show the destruction that the 1996 Oakfield Tornado caused. So I went to my grandparents house and they were more than happy to show me the pictures that they had taken of the aftermath of the tornado. Once we had decided on some options to use, we went to the exact places where my grandma had taken these pictures in 1996, including Main Street and Elm Street. Then I took pictures of what these places currently look like. I was quick to realize just how much these places had changed and how

the tornado affected the village. For example, Ogles Full Service is not even there anymore, and the canning factory is fully rebuilt after the tornado tore the whole building down sending cans everywhere throughout the area. Another thing I realized is how the tornado took out almost all the trees in the area it hit, but you can see in the current pictures that more trees have now grown back. In conclusion this project made me realize that the Oakfield tornado shaped the way Oakfield is today. (Caption by Carson Fisher.)



My brother Brady and I both played football for Oakfield. Brady graduated in 2018 and was a part of the 10-0 undefeated football team and was one of the seven seniors who started that year. Brady was a offensive guard and a middle linebacker on defense. My brother and I both had a passion for the number 77 because that was my dad's number but both eventually had to settle

for 76. Similarly, I also play offensive guard and middle linebacker. I was a part of last year's team that went undefeated until the state semi final game. Both of our records were 10-0 at the time. Brady and I both played under Coach Rickert, Coach Liebelt, and Coach Morrell. Coach Schepp wasn't one of the football coaches when my brother was in school but played under him in baseball. With

the amount of similarities between our careers, there are a few differences that happened with time. Our jerseys are different and so are our helmets. Brady and I are still able to connect over football with me still playing. He comes to many of my games and we often compare our football careers and how much football has changed since he was in school. (Caption by Lincoln Laabs.)



I chose to compare two pictures of my dad's 1978 Ford F250. This truck is something special because it was bought brand new by my grandpa in 1978 and has been signed over into my dad's ownership in recent years. This picture is a good comparison to show just how much has changed in this truck over the years from the headlights, to the wheels, to the whole paint job. Over time, this truck has been over half a dozen different colors with these just being a couple of the many photographs. The picture on the left shows the truck in 1989 when it was owned by my grandpa and it was the fourth time the color had been changed. The picture on the right shows a picture of the truck in 2023 where it has since been completely rebuilt from the motor to all the paint being redone once again. The history of this truck just goes to show if you take care of something it will last a long time. (Caption and recent picture by Dylan Schwebke.)



For my project I used a picture of my great aunt and uncle's dock on their property in Minnesota. I grew up boating and fishing the Mississippi with my great uncle and this past year he sold his boat from 1994, which he's had for as long as I know. This past summer visiting, the boat was no longer there so it was a large difference for me. With the dock not having the boat anymore it was something different to get used to because normally we can't fish the left side of the dock as much, and this year we were able to cast in there and out more with cat-fish lines and lures. With the boat missing with the launch there's more to maintain. This is because river weeds will go

and grow where the boat was so there is more work to keep the surrounding area nice and kept clean. (First picture taken in 2023 Sauk Rapids, Minnesota and the second picture taken in the same place this summer.)



Something that holds a very strong importance to my dad is his cars. As shown in the picture on the left is my dad's 1967 Ford Fairlane when he got it in 1995. His goal was to rebuild it and make it just like new. Over the last couple years me, my dad, and my sister Taylor have been working to make that happen. In 2019, we finally finished it. It holds a strong meaning to me and my family. Although it has not been in the family for a long time it now holds so much meaning that it will stay in our family for a really long time. (Caption by Alexis Liebenow.)





Volleyball



Lady Oaks finished their regular season schedule 14-10. As always, the Trailways East Conference was a challenging conference--Lady Oaks finished in 5th place, however, they did fight hard taking all top teams to four & five sets, losing just by a few points. This season was a focus on growth as the varsity roster only returned three experienced players: Jorja Hofman, Aya Savorgino, and Lydia Flury and started two freshman, three sophomores and three seniors offensively. It was a great season with a great group of girls. Lady Oaks extend their season into the end of October with a Seed #5 into the playoffs, facing Seed #4, Necedah.

Season highlights included:

Senior Outside Hitter & Defensive Specialist Jorja Hofman: 253 Kills, 50 Service Aces, and 198 Defensive Digs.

Senior Libero Aya Savorgino: 201 Defensive Digs, 30 Service Aces, 52 Assists.

Senior Setter Alexis Liebenow: 275 Assists, 61 Defensive Digs, 33 Service Aces.

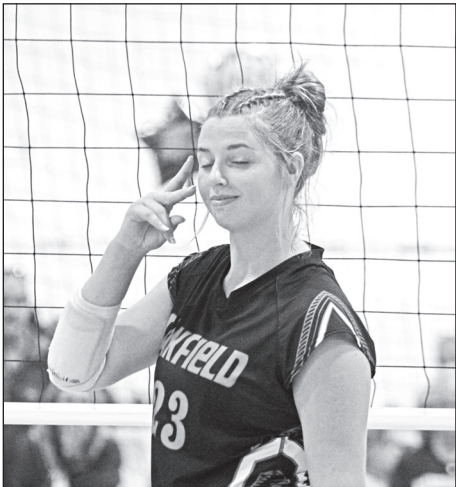
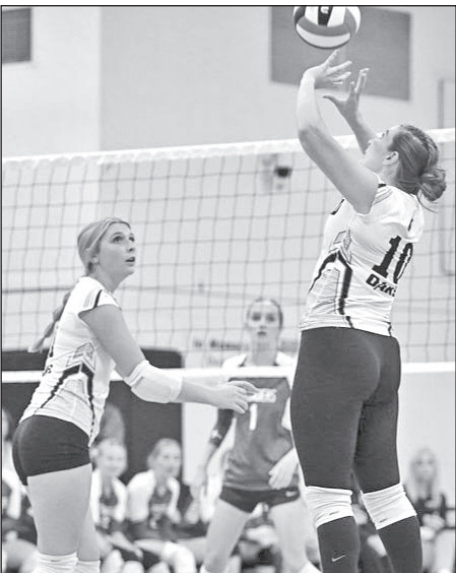
Sophomore Middle Hitter Lydia Flury: 140 Kills, 30 Service Aces, 37 Solo Blocks.

Sophomore Right-Side Hitter and Setter Hayden Collien: 181 Assists, 64 Kills, 58 Defensive Digs, 17 Service Aces.

Sophomore Outside Hitter Meredith Steinke: 41 Kills.

Junior Middle Hitter Layla Bass: 41 Kills, 17 Blocks.

Freshman Right-Side Hitter Addy Hanke: 25 Kills.



Hello Oak Nation,

We are accepting donations for Hudl Cameras which stream our activities to the public. Contact Doug Mock for more information at 920-583-3141. **GO OAKS!!**

**Gym Brick:** Is to purchase a brick for the sign that is located on the wall behind the ticket table when you enter the gym on the Oakfield side.  
3” X 6” with text is \$75.00                      6” X 6” with text is \$100.00

Oakfield Gymnasium Bricks

The School District of Oakfield has committed funds to update and modernize the Middle School/ High School. We are bringing back the opportunity for you to purchase a Brick/Plate in the gym. Proceeds from the initial “Brick” sale helped pay for the wan board and score table. There is still a need to replace the scoreboards which are very outdated and will need attention in the future. Purchase a printed “brick” on the new wall. Families, individuals, companies. All are welcome.

**Option 1: 3 x 6 with text \$75.00 | Option 2: 6 x 6 with text \$100.00**

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Option 1:** \_\_\_\_\_ **Option 2:** \_\_\_\_\_

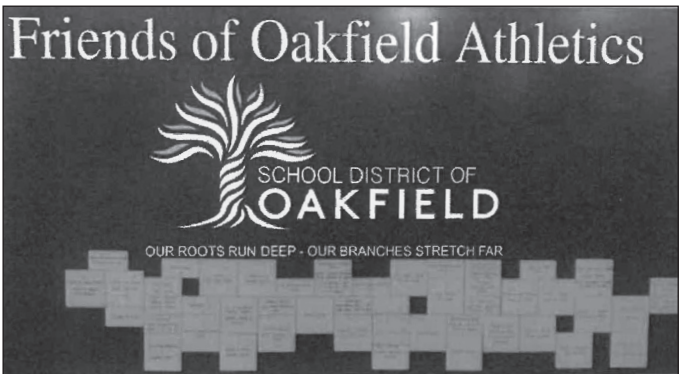
**Total Enclosed:** \_\_\_\_\_

**Text for bricks:**

\_\_\_\_\_

\_\_\_\_\_

**Mail to:**  
**Oakfield School District • 250 E. Church St., Oakfield, WI 53065**



**Scoreboard Advertisement:** Is to purchase a panel that surrounds the scoreboards. It is a financial commitment of \$2500.00 for a five-year placement of your business advertisement. Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.

Oakfield Scoreboard Ad Panel

The School District of Oakfield Is offering business and community members the opportunity to purchase an ad panel that surrounds the scoreboards in the MS/HS Gymnasium.

It is a financial commitment of **\$2500.00 for a five-year placement** of your message. *Payment can be an annual payment of \$500.00 or a one-time payment of the full amount.*

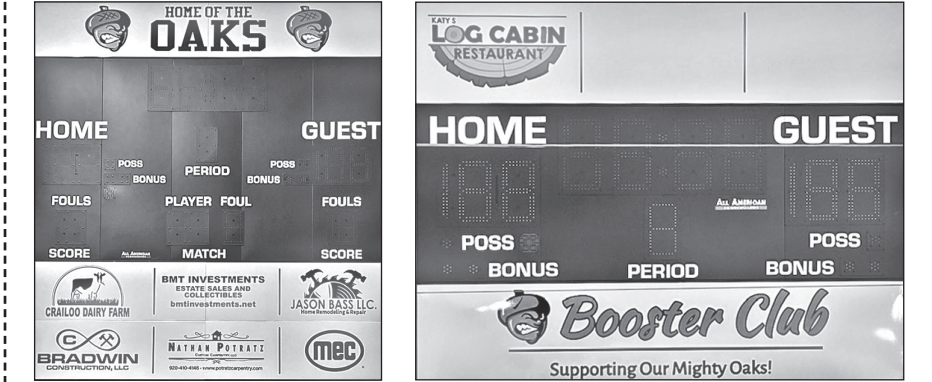
**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

*The School District will need a jpeg file of your business logo, to be displayed on the board.*



FFA

This Fall the Oakfield FFA has two different fundraisers going on! The Fruit Sale as well as the Widmer’s Cheese sale both offer a variety of quality products!!

All orders are due by November 13th! Thank you in advance for your support! Funds raised from this sale help the FFA to attend various leadership events and activities throughout the year as well as assist us in hosting activities for students and community members!

To place an order, please reach out to any FFA member or call/email Oakfield FFA Advisor, Abigail Daane. Phone: 920-583-3141



Oakfield FFA Fruit, Nut, Onion & Potato Sale - Item/Price List

Orders and payment are due by: **November 13th, 2024**  
Checks should be made out to **Oakfield High School**  
Estimated Delivery Date: Week of December 9th



Fruit		
Item:	Item Quantity/Name	Price:
A	44 count Fancy Navel oranges	\$27
B	24 count Rio Star Ruby Red Grapefruit - Half Cartons	\$27
C	5 lb. Clementine	\$11
D	25 count Granny Smith Apples	\$17
E	25 count Gala Apples	\$17
F	25 count Anjou - Quarter Carton	\$20
G	Mix Box - 6 grapefruit, 10 oranges, 8 apples.	\$20
H	Christmas Special - 20 oranges, 10 grapefruit, 20 apples, 10 pears, 1 pineapple	\$47
I	Holiday Sampler - 5 oranges, 3 grapefruit, 2 red apples, 2 granny apples, 3 pears.	\$15
J	FFA Mix - 20 Oranges, 20 Apples (5 of 4 varieties; Gala, Gold Del. Granny, Red Del.)	\$25
K	Jumbo Honey Crisp Apple - Approx. 10lbs, 12 count	\$25
Nuts		
L	9 oz. Whole Cashews	\$7.00
M	9 oz. Deluxe Mixed Nuts	\$7.00
N	11 oz. Chocolate Cashews	\$7.00
O	10 oz. Honey Roasted Peanuts	\$7.00
P	10 oz. Butter Toffee Peanuts	\$7.00
Onions & Potatoes		
Q	10 lb. WI Large Medium Yellow Onion	\$10.00
R	10 lb. "B-size" Red Potato	\$8.00
S	20 lb. "A-size" Red Potato	\$11.00
T	50 lb. "A-Size" Russet Potato	\$20.00
U	10 lb. Sweet Potato	\$12.00

Widmer’s Cheese

- \$3.25 - 17 oz. Mild Brick Cuts
- \$3.50 - 7 oz. Jalapeno Brick
- \$4.00 - 7 oz. Matterhorn Cheddar
- \$3.50 - 18 oz. Aged Brick Spread
- \$3.50 - 8 oz. Aged Jalapeno Brick Spread
- \$3.50 - 8 oz. Aged Olive Brick Spread
- \$3.25 - 7 oz. Plain Colby
- \$4.00 - 7 oz. Jalapeno Cheddar
- \$4.00 - 8 oz. Cheddar Curds
- \$4.00 - 8 oz. Brick Curds
- \$4.25 - 18 oz. Pepper Cheddar Curds
- \$3.50 - 7 oz. Butterkase w/chives



Oakfield FFA



In the beginning of the month, FFA members went down to Madison for World Dairy Expo. 25 high school and 15 middle school students participated in a scavenger hunt, watched the dairy judging shows, and explored a variety of vendor booths learning about many colleges and dairy related businesses.

On Friday Oct. 18th, FFA Officers, Abigail and Paityn Dorn, presented to 5th grade students about exhibiting at the Fond Du Lac Fair. They talked about the opportunities from exhibiting animals to non-animal.



General Mills Box Tops is DIGITAL

Box Tops is a program that the Oakfield Elementary School has participated in for years to earn funds for the library.



**BUY BOX TOPS PRODUCTS**  
Earn for schools with HUNDREDS of products from brands you love.



**SCAN YOUR RECEIPT**  
Use the Box Tops app to submit your receipt within 14 days of purchase.



**EARN CASH FOR SCHOOLS**  
Box Tops products are identified and earnings are credited online.

**Learn More:**  
[boxtops4education.com](https://boxtops4education.com)  
*Earning is Easy!*



Students had the fantastic opportunity this month of attending a “Ride and Drive” event hosted by Helena Agri-Enterprises at their Eden location! They received a tour of the location and then had the chance to drive the sprayers and spreader pictured. Students also learned about soil testing and talked with employees about post-secondary education opportunities as well as employment opportunities within the company. Such an awesome day! Thank you Helena Agri-Enterprises for this valuable experience!

# Geocaching in Physical Education Class at OES

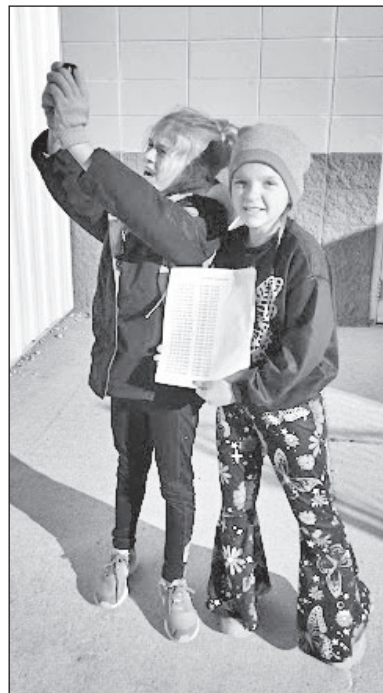
by Karen Albert, OES Physical Education Teacher

With the beautiful fall weather that we had in October, the physical education classes in grades 3-5 enjoyed geocaching. Using global positioning satellite (GPS) receivers, students were able to navigate around school property and find hidden “treasures”. They were able to geocache in pairs or individually, thus ensuring that they understood how to enter and manage waypoints.

The students started with six paper punches hidden outside on school grounds. They were given slips of waypoints with specific latitude and longitude addresses on them. After entering the waypoints into their GPS unit, the students used the compass feature to locate the hidden treasure. Each

group was given a specific order in which to find their punch and a team card to record their findings.

During the second week of geocaching, the 3rd through 5th grade students had a combination of 24 containers that were spread out on the school grounds. These containers were camouflage or magnetic, so they were a bit more difficult to spot. Each cache contained a slip of paper with a math problem on it. When their cache was found, students needed to record the answer to the math problem for their particular waypoint. After finding all of their caches, teams earned a decoder card. The numbers converted into letters, spelling a word related to geocaching or positive mindsets.



**LEFT:** This group of 5th grade geocachers completed all of their math problems and are using their decoding skills to form a secret word. **RIGHT:** Two 4th grade students use their eyes to find their magnetic hidden cache behind them. Students in grades 3-5 enjoyed the geocaching unit as part of physical education classes.

Many teams completed the challenge successfully and then were taught how to hide a new cache and mark its waypoint for another team to find.

Geocaching involves many areas of learning. Students learned about map skills, including the use of a compass and geographical awareness. We also learned some of the history of geocaching. Literacy is stressed when students use the correct terminology and navigate through their GPS menus. Students were informed that

geocaching is free if one has access to the internet – just go to [www.geocaching.com](http://www.geocaching.com) or any geocaching app on your smartphone to find caches in your area. Oakfield has over 500 caches hidden within a few mile radius of our village.

Oakfield School District families and youth groups (scouts, 4-H, etc...) are encouraged to use the GPS units as well. Feel free to contact Mrs. Albert at OES if your family or youth group is interested in geocaching and would like to borrow the GPS units.



These 3rd grade geocachers finished their day of searching for their caches hidden around school grounds.

## ANNUAL Bake Sale

Sponsored by the Oakfield Firemen's Auxiliary

**Tuesday November 26  
2 p.m. to 6 p.m.**

**Oakfield Community Center**

Proceeds benefit the Oakfield Fire Department's Personal Protective Equipment Fund

**\*Flower Sale Pickup during Bake Sale\***



## OAKFIELD FIREMEN'S AUXILIARY FRESH FALL FLOWER & BAKE SALE

Flower arrangements are perfect for the holiday season; order one for yourself, a family member or a friend!

Proceeds will be used for the Fire Department's Equipment and Personal Protective Equipment Fund.

### ARRANGEMENT CHOICES



- \$25: Glass bud vase with fall colors
- \$35: Natural basket with fall colors
- \$45: Centerpiece; choice of fall or winter colors



Arrangements will vary slightly and are guaranteed fresh by:

**HEARTFELT FLOWERS in Lomira**

Orders with payments can be mailed to:

Rose Collien, PO Box 175, Oakfield, WI 53065

Or dropped off at:

Oakfield Elementary School Office or Oakfield Village Office

**~ Pick-up date & Bake Sale ~**

**Tuesday, Nov. 26<sup>th</sup> 2 - 6 p.m.**

**Oakfield Community Center**



**THANK YOU FOR YOUR SUPPORT !!!**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

- |                                   |                      |
|-----------------------------------|----------------------|
| A. Bud Vase                       | \$25 x _____ = _____ |
| B. Natural Basket                 | \$35 x _____ = _____ |
| C. Centerpiece: Fall Colors       | \$45 x _____ = _____ |
| Winter Colors                     | \$45 x _____ = _____ |
| D. Please accept my gift of cash: | = _____              |
| <b>Total:</b>                     | <b>= _____</b>       |

**\*ALL ORDERS MUST BE PREPAID BY 11/15/24\***

Please make checks payable to: Oakfield Firemen's Auxiliary

or Pay with Venmo: @auxiliaryoakfieldfire

\* ORDER ONLINE! See our Facebook page at <https://tinyurl.com/Oakfield-Auxiliary> or search for Oakfield Ladies Fire Auxiliary

# Portraits and Dreams

As an introduction to Philosophy, students in Mr. McCarty’s class reflect on how their images encapsulate ideas. They watch a documentary titled Portraits and Dreams from PBS, which covers Wendy Ewald and her time in Kentucky teaching students photography. Forty years later, she went back to see what the pictures meant to her students. Students were asked to find and take new pictures that show a deeper meaning or philosophy. Here is a sampling.



This walking stick got my attention while I was in the house. It had impressive size, as it probably was over six inches long when including it’s antennas. Also of note was it’s missing right front leg. It is amazing the species that live around us that we are not aware of. It also gives a broader definition of whose home it is. (Photo and caption by Karl McCarty.)



I saw this creature on a weekend and was impressed with the color. It appears to be a caterpillar that will become a Sphinx moth, specifically a Eumorpha pandorus. I chose the picture as an example of what we are always on the verge of seeing something magical. I had this animal on a stick, then I lifted it up to get a clearer picture given the sunlight and the blue sky. It’s impressive how vibrant the white circles bring out the orange on this magnificent species. It’s a reminder how busy we can be (I was piling rocks), and suddenly we can go to a break and enjoy the moment. I wonder where this caterpillar is now. The main philosophy here is how life is surrounded by work and relaxation, and how quickly those moments can change. Here is relaxation. (Photo and caption by Karl McCarty.)



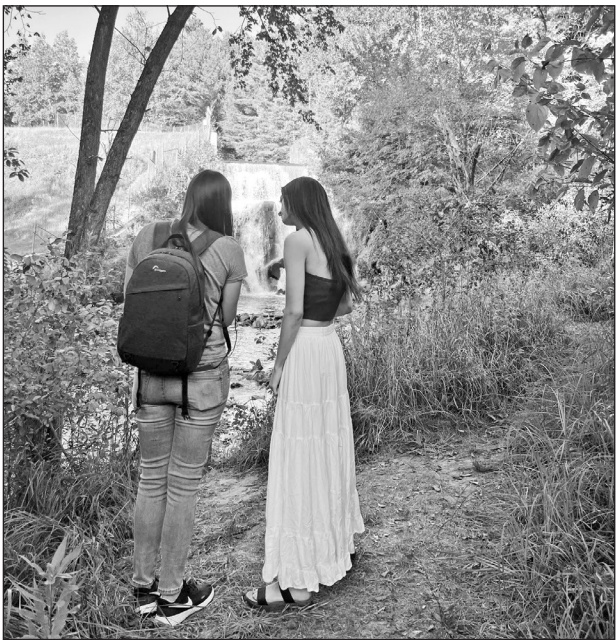
This is my dog. I’m not sure what the breed is but she’s a little bit goofy. Shes my step sister’s dog but after spending a lot of time with it I think it loves me more. Her name is Betsy but she likes to lick a lot so her nickname is Schluppy. She’s a wonderful dog and i’m glad to have her. Caption by Peyton Gonzalez-Heider.



Here is a note my mom wrote me on top of my breakfast she made me for the day. I really appreciated that she took time to write out a short note to let me know she loved me. My mom is always going out of her way to make me feel loved and that is why I admire her so much. (Caption by Cassidy Anton.)



This is the swing set my family has in our back yard. Although I have two younger sisters and a niece and nephew, I’m the one who uses the swing set the most. I like to sit on the middle swing while listening to music and watching the trees. While sitting here, I’ve come across much wildlife like bugs, bunnies, and a red cardinal couple who often sit in the trees and sing. Whenever I see these cardinals I remember my Grandma Pam and Grandpa Jeff who used to live here before my family moved in. It’s like they stop by once in a while to check in on us. (Caption by Kaiya Demoske.)



This is a picture of me and my aunt Sam at the Lake Redstone Waterfall in Sauk County to take a few of my senior pictures. This shows the love and dedication she has of making me happy. She took time out of her weekend to take these pictures for me and did not give me a price even after the editing process. This shows one of her ways of showing love to others which is acts of service. I like this picture because it gives me a behind the scenes look at this special moment that I appreciate. (Caption by Cassidy Anton.)



This is a picture of me and two of my friends (Alexis Liebenow and Keira Marchenkuski) during our senior sunrise. I think this is such a wholesome picture of us just enjoying eachothers’ company in front of a pretty sunset. We all look really happy and even though we were all super tired we still wanted to come over and spend time with each other to celebrate our senior year. (Caption by Cassidy Anton.)



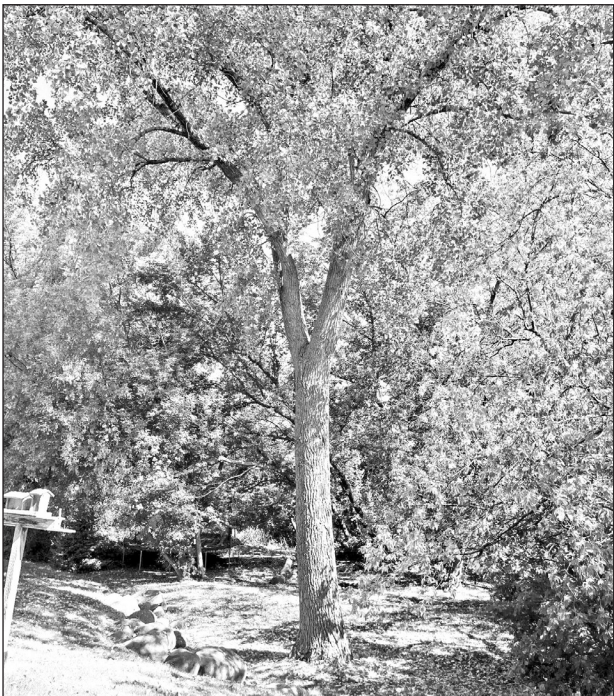
This is a picture of my desk at my work at Excel. At the time, it was my last week there before I went back to school. My coworkers surprised me with a bunch of Reese’s bars (more off to the side). I thought it was cool because even though it was my first summer there they thought it was worth it to buy me candy. (Caption by Kyler Collien.)



I found this big mushroom on a tree, I'm not totally sure what kind it is but the most similar looking I found is the artist's conk. I saw it when I was walking in Hobbs Woods. I went there for graduation pictures. I thought it looked cool so I took a photo of it. (Caption by Peyton Lamb.)



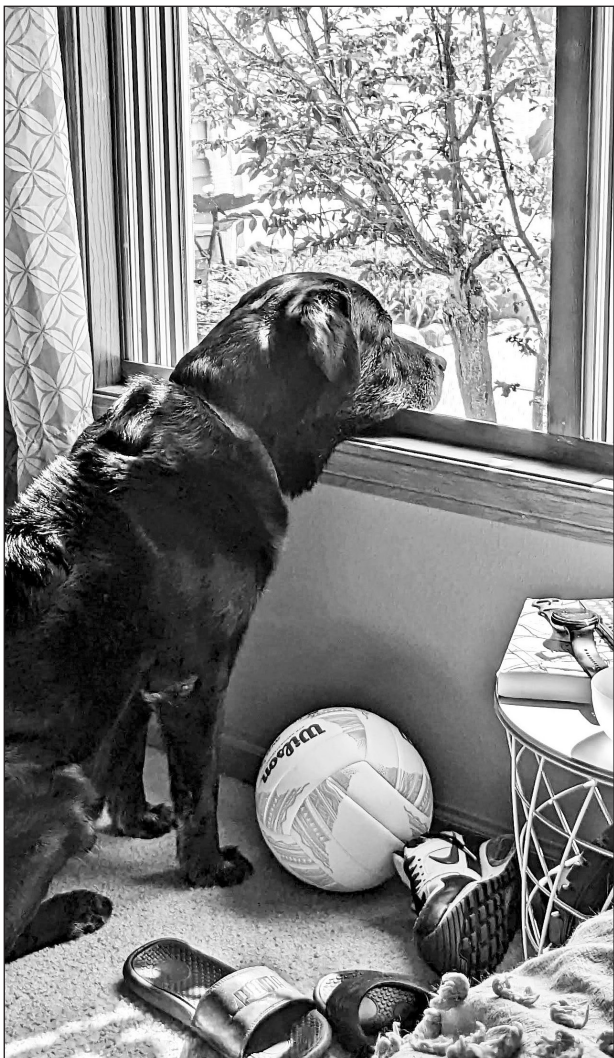
I took this photo of mom when we went to the laundromat. No particular reason, we just did laundry like normal. I thought she looked really pretty and I wanted a nice photo of my mom. I took a few other photos this day of the old washing machine's that my mom likes to use because they're cheaper. (Caption by Peyton Lamb.)



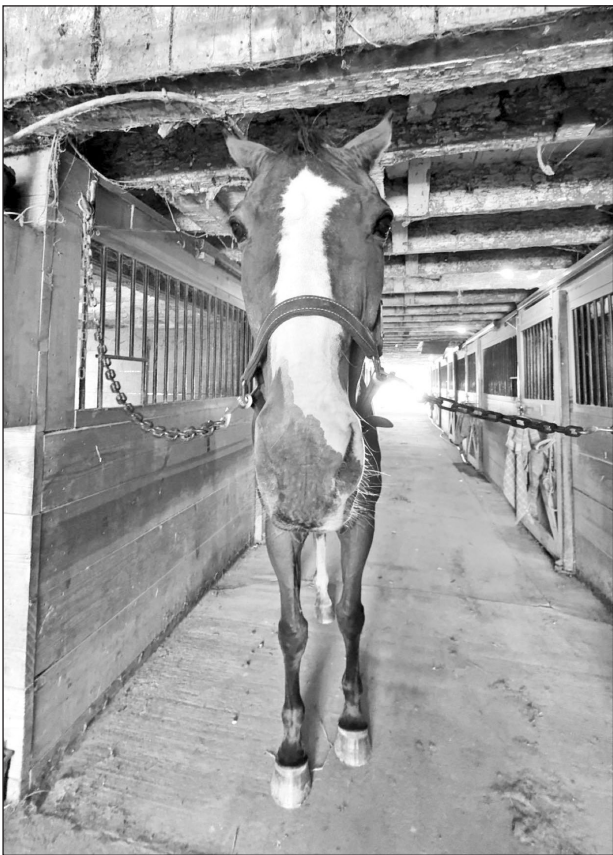
This is a picture of the tree in my backyard. It is very large and has been around for a while, I don't know what kind of tree it is but it produces cotton and the wind takes it. The cotton piles up everywhere and my dad hates the cotton and says he wants to cut it down but I think he actually likes the tree because he never complains about the tree he only complains about the cotton. I took this picture because I thought the tree looked good in it and i've always liked this tree even though it produces like 30 tons of cotton every year. (Caption by Kyler Collien.)



My grandma and mom are very important to me. My grandma is always there for me, she bakes and cooks for me all the time. She would always drive me around when I didn't have my license. I have always been able to go to her if I have a problem and she is very wise. My mom, she does a lot for me and I take for granted all the things she does for me. At cattle shows she clips my cows, at home she cleans, and she has always been my #1 supporter. She supports me in every decision that I make, good or bad, and she gives me advice in times of need. (Photo taken by Makaila Dorn; Caption by Abi Dorn.)



This is my oldest pet, Murdock. I take as many pictures as I can of him because of how old he's getting. He has always been the best behaved out of our pets. He's a Purebred English Black Lab that we got from a breeder that we are still in contact with to this day. We've had him since he was a puppy. He turned 13 this year. I think all the time about how hard it will be when he leaves because I think we have grown our family around Murdock. Other than me and my sister, everything in our family came after him. (Caption by Autumn Dubey.)



I have been riding for nine years and have been riding Cyrano for almost all of those years. I recently found out that he is going to be retired soon. Cyrano is 24 years old. He has been losing weight and has been out of work for almost a year now. Even though he eats two times a day and is out in a pasture full of grass, he is still skinny. As I reflect on the time that I have been riding him, I have realized how much he has actually taught me and how much he really had an impact on me and my riding skills. (Caption by Abi Dorn.)



Oh my gosh! There is not enough time in the day to talk about Mrs.Daane. She has taught me so much. I want to be just like her when I am older. Going into FFA I was very nervous, not knowing what to expect. She helped me open up and come out of my shell. She always says that we are the ones who take the opportunities and run with it. But, we wouldn't have these opportunities and would be able to do anything with them without a supportive person cheering us on, helping us think of new ideas, pushing us to be better. I am truly grateful for Mrs.Daane and everything she has ever done for me. She is very knowledgeable, has an infectious personality, and is always optimistic. This picture is when I got my State Degree. I worked really hard to get it and wouldn't have been able to do it without Mrs. Daane. (Caption by Abigail Dorn, photo taken by Heather Dorn (Abi's mom).)

# Regular Board Meeting

## (Monday, August 19, 2024)

Generated by Heather Bradwin-Haseman on Wednesday, September 4, 2024

### 1. Introduction

Procedural: A. Call to Order  
President Dercks called the meeting to order at 5:30pm  
Procedural: B. Pledge of Allegiance  
Procedural: C. Roll Call  
Present: Paul Dercks, Angie Patterson, Heidi Kopf, John Totz, Jessica Shepherd(virtual), Tim Wiese, Sal Arellano  
Absent: none  
Staff: Sarah Poquette, Tim Brown, Becky Doyle, Jen Post, Heather Bradwln-Haseman other:  
Procedural: D. Board Mission Statement

### 2. Consent Agenda

Action (Consent): A. Approval of Consent Agenda  
Recommended Action: Move to approve all Items under consent agenda.  
Mrs. Patterson, seconded by Mr. Totz moved to approve all items under consent agenda as presented. Motion carried 7/0/0  
Mr. Dercks appointed Mrs. Patterson as clerk to sign warrants In Mrs. Shepherd’s absence.  
Action (Consent), Minutes: B. July 8, 2024 Regular Board Meeting minutes  
Recommended Action: Move to approve the July 8, 2024 Regular Board meeting as present-ed.  
Action (Consent), Minutes: C. July 29, 2024 Special Board Meeting minutes  
Recommended Action: Move to approve the July 29, 2029 Special Board Meeting minutes as presented.  
Action (Consent), Minutes: D. August 12, 2024 Regular/Board Planning meeting minutes  
Recommended Action: Move to approve the August 12, 2024 meeting minutes as presented.  
Action (Consent): E. Warrants through August 16 2024  
Recommended Action: Move to approve war-rants through August 16 2024  
Action (Consent): F. Coaches  
Recommended Action: Move to approve Elizabeth Stahmann as the MS Girls Basketball coach as part of the consent agenda.

### 3. Public Comments

Information: A. Public Comment Procedures  
No public comments

### 4. Reports

Information: A. Administrator Reports  
Dr. Poquette reported on the District: work-ing on referendum marketing strategy with CESA 6, Envision FDL group extending Invite to attend meting to talk about referendum promotion on their end, this Thursday is the Lions Club dinner-Sarah will attend, as soon as referendum community meetings are final we’ll share with the Board, JD’s 4 mile house is no longer a bus stop they have revoked their permission due to several reasons including parents being late for pickup and Insurance liabilities, looking into what can be done for transportation.  
Discussion, Information: B. DLT Reports  
Mrs. Doyle reported they are opening up the school and welcoming families for open house, looking forward to the start of the year.  
Mr. Brown reported on the MS/HS: new MS

student orientation this week, getting ready for staff to start next week, site walk for foreign exchange student on Sept 10, Homecoming is 3rd week of school, other school districts have reached out to tour our building and see what we did as they will be going through similar process. Thank you to all custodial staff, excel-lent job cleaning the building; IT staff for their work; Claudia, Jillian, Linda for the prep work going into registration and beyond.  
Information: C. Financial Update

### 5. Action Items

Action, Discussion: A. Staff Handbooks  
Recommended Action: Move to approve the support, professional and OCCC staff hand-books as presented.  
Mr. Dercks, seconded by Mrs. Kopf moved to approve the staff handbooks as presented. Motion carried 7/0/0  
Action, Discussion: B. Assessment Calendar 24-25  
Recommended Action: Move to approve the assessment calendar for 2024-25 as presented.  
Mrs. Patterson, seconded by Mrs. Kopf moved to approve the assessment calendar for 2024-25 as presented. Motion carried 7/0/0  
Action, Discussion: C. Safety Deposit Box procedure  
Recommended Action: Move to approve the safety deposit box procedure as presented.  
Mr. Dercks, seconded by Mr. Totz moved to approve the safety deposit box procedure as presented. Motion carried 7/0/0  
Action, Discussion: D. Resolution Authorizing the School District Budget to Exceed the Reve-nue Limit for Nonrecurring Purposes.  
Recommended Action: Move to approve the Resolution Authorizing the School District Budget to Exceed the Revenue limit for Nonre-curring Purposes.  
Mr. Dercks, seconded by Mrs. Kopf moved to approve the Resolution Authorizing the School District Budget to Exceed the Revenue limit for Nonrecurring Purposes. Motion carried 7 /0/0  
Action, Discussion: E. Resolution Providing for a Referendum Election on the Question of Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue limit for Nonrecurring Purposes  
Recommended Action: Move to approve the Resolution Providing for a Referendum Elec-tion on the Question of Approval of a Resolu-tion Authorizing the School District Budget to Exceed the Revenue Limit for Nonrecurring Purposes  
Mr. Dercks, seconded by Mr. Totz moved to approve the Resolution Providing for a Refer-endum Election on the Question of Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue limit for Nonre-curring Purposes. Motion carried 7/0/0

### 6. Next Meetings

Information: A. Committee of the Whole meeting, Sept. 9 2024 at 5:30 p.m. at MS/HS IMC  
Information: B. Regular Meeting-Monday, Sep-tember 23, 2024 at 5:30 p.m. at MS/HS IMC

### 7. Adjournment

Action: A. Adjourn  
Recommended Action: Move to adjourn  
Mr. Dercks, seconded by Mrs. Patterson moved to adjourn the meeting at 5:47pm Motion car-ried 7/0/0

# Special Meeting

## (Monday, September 9, 2024)

Generated by Heather Bradwin-Haseman on Thursday, September 12, 2024

### 1. Introduction

Procedural: A. Call to Order  
President Dercks called the meeting to order at 5:30 p.m.  
Procedural: B. Pledge of Allegiance  
Procedural: C. Roll Call  
Present: Paul Dercks, Angie Patterson, Heidi Kopf, Jessica Shepherd, John Tetz, Sal Arellano  
Absent: Tim Wiese  
Staff: Sarah Poquette, Becky Doyle, Time Brown, Jen Post, Heather Bradwln-Haseman, Nico Kaminski Other:  
Procedural: D. Board Mission Statement

### 2. Reports

Dr. Poquette reviewed the district:Digital mapping for the schools, applying for a grant through the Office of School Safety to have these maps built, would be \$6600 to map the building; successful start to the school year-thank you to Holly, Molly, Tim and Becky and the custodial staff for helping get buildings and all ready; having the district nurse keep a time study, we may need to Increase hours due to needs; referendum town meetings start this week, will continue to use social media and website for Information; sent an email about the gymnasium to Board members last week, there was a faulty sump pump found, buckled floor, finding out about fixing and will turn in to insurance; ESSER funding may be used to rekey elementary building, more to come; will be getting a Knoxbox for each building, working with Village Fire Department to get these ordered.

### 3. Discussion Items

Polley First Reading: A. First Reading NEOLA policies  
Dr. Poquette reviewed the updates and addi-tions.  
Information: B. Exit Interview Overview  
Mrs. Bradwin-Haseman presented the over-view of the exit interviews for the last 2 years.  
Discussion: C. Costa Rica and Panama Trip 2026  
Mr. Kaminski presented the Costa Rica/Pana-ma Trip to the Board, highlighting how suc-cessful trips have been in the past. This will be on the next Board agenda for action.

### 4. Action Items

Action, Discussion: A. New Elementary Para Educator  
Recommended Action: Move to approve the appointment of Kristan Baruch as Regular Ed paraeducator.  
Mr. Dercks, seconded by Mrs. Patterson moved to approve the hiring of Kristan Ba-ruch as the regular ed para educator. Motion carried 6/0/1  
Action, Discussion: B. New Elementary Spe-cial Ed Para Educator  
Recommended Action: Move to approve the appointment of Camryn Garrlety as Special Ed paraeducator.  
Mr. Dercks, seconded by Mr. Tetz, moved to approve the hiring of Camryn Garriety as Spe-cial Ed paraeducator. Motion carried 6/0/1  
Action, Discussion: C. Blood borne Pathogen Plan  
Recommended Action: Move to approve the

Bloodborne Pathogen Plan as presented.  
Mr. Dercks, seconded by Mrs. Patterson moved to approve the Bloodborne Pathogen Plan as presented. Motion carried 6/0/1

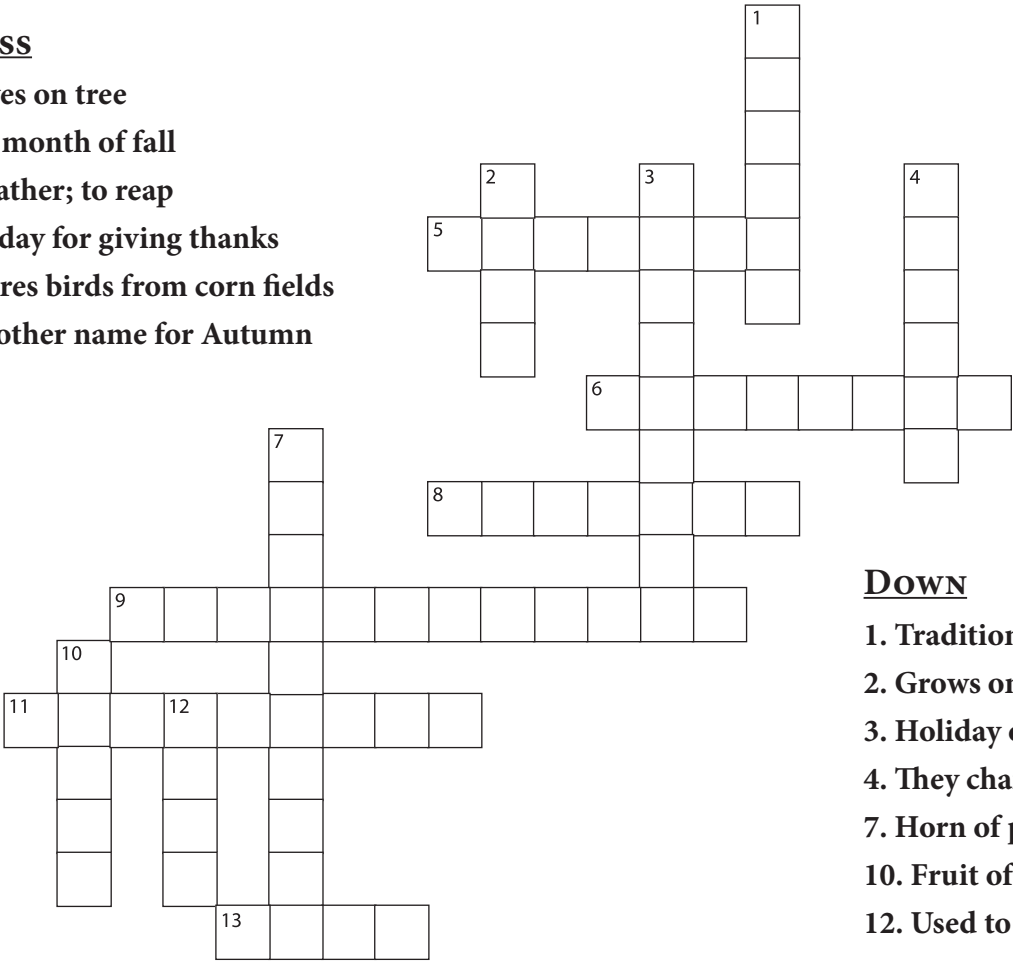
**5. Next Meetings**  
Information: A. Regular Meeting, Monday September 23, 2024 at 5:30 p.m. MS/HS IMC  
Information: B. Committee of the Whole, Monday October 14, 2024 at 5:30 p.m. MS/HS IMC

**6. Adjournment**  
Action: A. Adjourn  
Mr. Dercks seconded by Mr. Tetz moved to adjourn the meeting at 6:10 pm. Motion carried 6/0/1

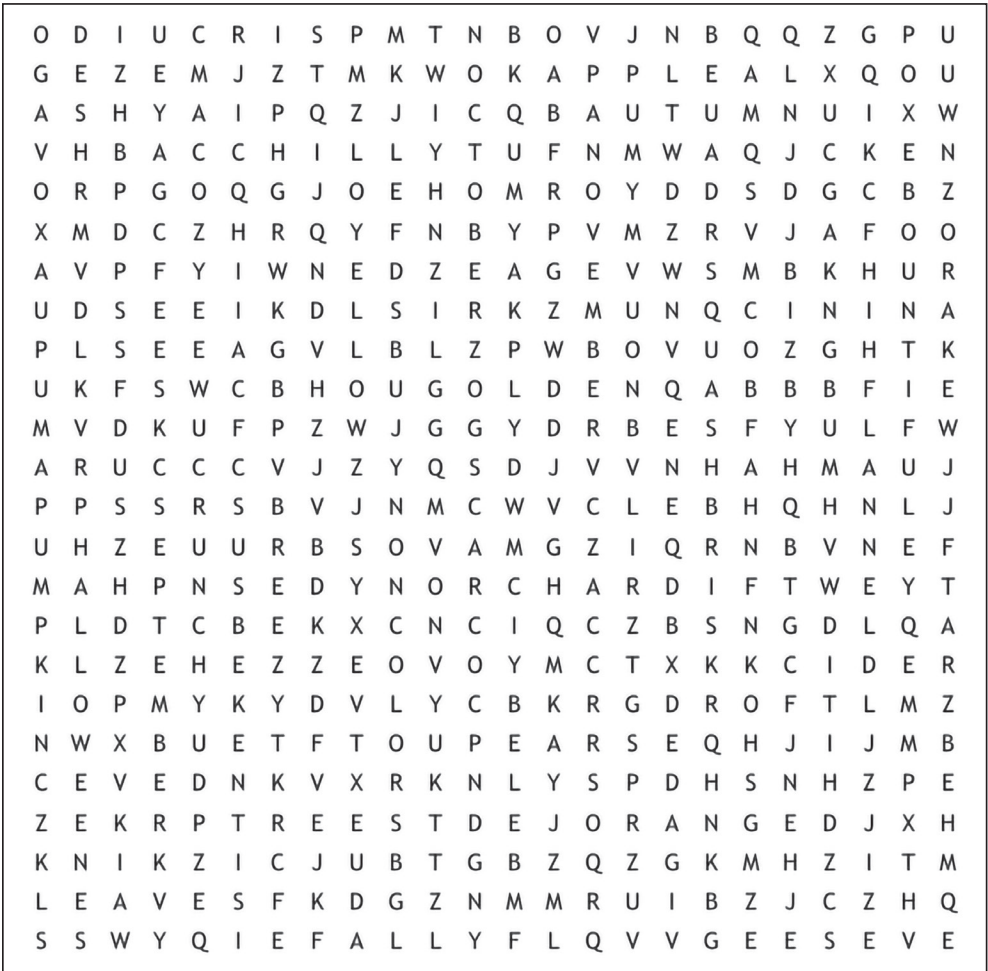
SCHOOL BOARD MEETING SCHEDULE 2024-2025		
Monday, November 11, 2024	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, November 25, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, December 9, 2024	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, January 13, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, January 27, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, February 10, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, February 24, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, March 10, 2025	Regular Meeting	5:30 p.m. MS/HS IMC
Monday, April 14, 2025	Committee of the Whole Meeting	5:30 p.m. MS/HS IMC
Monday, April 28, 2025	Regular Meeting	5:30 p.m. MS/HS IMC



- ACROSS**
- 5. Leaves on tree
  - 6. Last month of fall
  - 8. To gather; to reap
  - 9. Holiday for giving thanks
  - 11. Scares birds from corn fields
  - 13. Another name for Autumn



- DOWN**
- 1. Traditional Thanksgiving bird
  - 2. Grows on tall stalks
  - 3. Holiday on October 31
  - 4. They change colors in the fall
  - 7. Horn of plenty
  - 10. Fruit of the oak tree
  - 12. Used to gather leaves



- BOUNTIFUL

FLANNEL

BREEZY

ORANGE

CIDER

COZY

HALLOWEEN

OCTOBER

CHILLY

SQUASH

CRISP

FALL

SEPTEMBER

ORCHARD
- COLORS

YELLOW

GEESE

RAKE

NOVEMBER

PUMPKIN

GOLDEN

APPLE

PEARS

CRUNCHY

AUTUMN

LEAVES

BRISK

TREES





Resident/Parent/School Communications

This form is available for you to offer suggestions or make comments about any facet of the School District of Oakfield. If you would like someone from the District to respond to what you have written, please furnish us with the information requested below.

CHECK ONE:

☐ I hope my input is helpful but it is not necessary for someone to contact me with a response.

☐ Please respond to my comments/suggestions:

Name: \_\_\_\_\_


Address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

COMMENTS/SUGGESTIONS:

Please send to:  
Sarah Poquette  
District Administrator  
School District of Oakfield



SCHOOL DISTRICT OF  
**OAKFIELD**

**Oakfield Elementary**  
920-583-3146  
Normal Day Schedule:  
8:00 a.m.-3:15 p.m.

**Oakfield Middle/High School**  
920-583-3141  
Normal Day Schedule:  
8:00 a.m.-3:25 p.m.

District Administrator  
920-583-4117

**Mr. Timothy Brown**  
MS/HS Principal  
920-583-3958

**Mrs. Becky Doyle**  
Elementary School Principal  
920-583-3146

**Mrs. Holly Rabe**  
School Psychologist/  
Director of Special Education  
920-583-3146

**Mr. Doug Mock**  
MS/HS Activities Director/Phy Ed  
920-583-4599

**Johnson Bus Service**  
920-583-3335

**Oakfield Child Care/Learning Center**  
Director-Bre Reis  
920-583-2648

**2024-25 District of Oakfield Academic Calendar**

**Aug/Sept 2024**

25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	20
22	23	24	25	26	27	28
29	30					

20

**October 2024**

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	PT 22	23	PT 24	25	26
27	28	29	30	31		

21

**November 2024**

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22**	23
24	25	26	27	28	29	30

18

**December 2024**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15

**January 2025**

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17*	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21

**February 2025**

						1
2	3	4	5	6	7	8
9	10	PT 11	12	PT 13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

18

**March 2025**

						1
2	3	4**	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16

**April 2025**

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20

**May 2025**

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21

**June 2025**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

4

August 26-29 2024  
August 28, 2024  
September 2, 2024  
September 3, 2024  
October 4, 2024  
October 22 & 24, 2024  
October 25, 2024  
November 27, 2024  
November 28 & 29, 2024  
December 23, 2024-January 1, 2025  
January 20, 2025  
February 11 & 13, 2025  
February 14, 2025  
February 17, 2025  
March 24-March 28, 2025  
April 18, 2025  
April 21, 2025  
May 26, 2025  
June 5, 2025  
June 6, 2025

No School--Teacher Professional Development  
District Open House 4pm-6pm  
No School--Labor Day  
First Day of School  
No School--Teacher Professional Development  
Parent Teacher Conferences 3:30-7:30 pm  
No School  
No School--Teacher Professional Development  
Thanksgiving Break--No School  
Winter Break--No School  
No School--Teacher Professional Development  
Parent Teacher Conferences 3:30-7:30 pm  
No School  
No School--Teacher Professional Development  
Spring Break--No School  
Good Friday--No School  
No School--Teacher Professional Development  
Memorial Day--No School  
Last Day of School-early release (2 hours early)  
Teacher Workday-Graduation

School Day

Teacher Professional Development-no school

First/Last Day of school

Early Release

PT-Parent Teacher Conference

SP-Spring Parent Meeting

No School

School Open House

Snow Make-Up Days  
To be determined

Board Approved 2.12.24